

These slides cover topics that we will likely not have time for in class.

### Converting Lat/Lon to UTM

$$UTM\ North = k_0 \{ A \cdot K1 \cdot \phi - B1 \cdot \sin 2\phi +$$

$$\left. \frac{[.36(\lambda_0 - \lambda)]^2 \cdot a \cdot \sin \phi \cdot \cos \phi \cdot K2}{\sqrt{1 - e^2 \sin^2 \phi}} \right\}$$

$$UTM\ East = 500,000 \pm \{ .36(\lambda_0 - \lambda) \cdot K3 \cdot \cos \phi +$$

$$[.36(\lambda - \lambda_0)]^3 \cdot K4 \cdot \cos^3 \phi (1 - \tan^2 \phi + e^2 \cos^2 \phi) \} / \sqrt{1 - e^2 \sin^2 \phi}$$

### Converting UTM to Lat/Lon

$$N = k_0 (A \cdot K1 \cdot \phi' - B' \sin 2\phi' + 17,209 \sin^4 \phi')$$

$$\phi = \phi' - \left( Q^2 \left[ \frac{\tan \phi' (1 + e^2 \cos^2 \phi') \cdot (1 - e^2 \sin^2 \phi') \cdot 10^{12}}{2 \cdot a^2 \cdot k_0^2 \cdot \sin 1''} \right] + \right.$$

$$\left. Q^4 \left[ \frac{\tan \phi' (1 - e^2 \sin^2 \phi') \cdot 10^{24}}{24 \cdot a^4 \cdot k_0^4 \cdot \sin 1''} \right] \cdot x \right.$$

$$\left. (5 + 3 \tan^2 \phi' + 6 \cdot e^2 \cos^2 \phi' - 6 \cdot e^2 \sin^2 \phi' - 3 \cdot e^2 \cos^4 \phi' - 9 \cdot e^4 \cos^2 \phi' \sin^2 \phi') \right] / 3600$$

$$\lambda = \lambda_0 \pm \frac{Q \cdot \sec \phi' \cdot \sqrt{1 - e^2 \sin^2 \phi'} \cdot 10^6}{a \cdot k_0 \cdot \sin 1'' \cdot 3600} -$$

$$\frac{Q^3 \cdot \sec \phi' (1 - e^2 \sin^2 \phi')^{1.5} \cdot (1 + 2 \tan^2 \phi' + e^2 \cos^2 \phi') \cdot 10^{12}}{6 \cdot a^3 \cdot k_0^3 \cdot \sin 1'' \cdot 3600}$$

### Converting between Lat/Lon and UTM

- Save a waypoint in the position format you have the coordinate in.
- Switch to the position format you want to convert to.
- Recall the waypoint

### More about UTM

### Transverse Mercator Projection

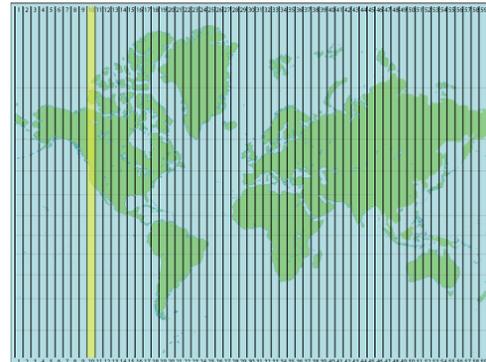
- Central meridian is selected by the map maker and touches the cylinder.
- Maps using the projection can show the whole Earth, but directions, distances, and areas are reasonably accurate only within 15° of the central meridian.



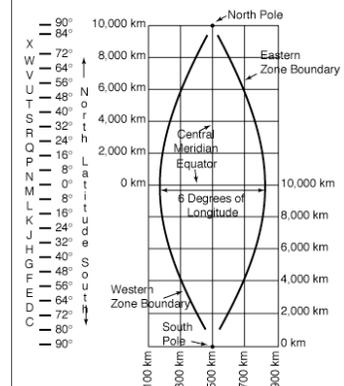
### UTM Zones

- World is divided into 60 zones.
- Each zone is 6° of longitude wide.
- Zones are numbered 1 to 60, starting at 180° and progressing to the east.

### UTM Zones



### UTM Zone Details



## Boundary between UTM zones



Maps represent large areas on the ground on small sheets of paper.

A map's **scale** describes the ratio of map distance to ground distance.

A **ratio** is not tied to any specific unit of measure

You must use the same units on both sides of the ratio.

## For a map scale of 1:24,000

- 1 inch on the map  $\Leftrightarrow$  24,000 inches on the ground
- 1 mm on the map  $\Leftrightarrow$  24,000 mm on the ground
- 1 standard dog paw on the map  $\Leftrightarrow$  24,000 sdp's on the ground

Measuring 24,000 inches is a problem when the tape measure is marked in feet.

- We can convert one side of the ratio to an equivalent measure, in larger units, and still preserve the ratio.
- We know that there are 12 inches in 1 foot  
Thus  $24,000 \text{ inches} / 12 = 2,000 \text{ feet}$
- So on a 1:24,000 scale map,  
1 inch  $\Leftrightarrow$  2,000 feet

Some maps do not list their scale ratio

- Instead they give us a distance equivalence

1 inch  $\Leftrightarrow$  1 mile

- We can determine the scale ratio by converting the units to be the same on each side of the equivalence.

1 inch  $\Leftrightarrow$  1 mile

- 1 mile = 5,280 feet  
Thus we can say the equivalence of  
1 inch  $\Leftrightarrow$  5,280 feet is also true for this map.
- 1 foot = 12 inches  
So 1 inch  $\Leftrightarrow$   $5,280 \times 12$  inches  
or 1 inch  $\Leftrightarrow$  63,360 inches
- Thus the scale ratio is 1:63,360

Scale Ratio is also a Fraction

- A map scale of 1:24,000 can also be used as the fraction

$$\frac{1}{24,000}$$

or if you do the division 0.0000416

Metric units make scale calculations easy

- Converting between larger and smaller units is all done with multiples of 10.
- Metric measuring devices are subdivided in multiples of ten. No fractional parts of an inch to deal with (i.e. 1/2, 1/4, 1/8, 1/16)

## Metric Prefixes

Prefix	Symbol	Multiplier
mega	M	1,000,000
<b>kilo</b>	<b>k</b>	<b>1,000</b>
hecto	h	100
deka	da	10
deci	d	0.1 or 1/10th
<b>centi</b>	<b>c</b>	<b>0.01 or 1/100th</b>
<b>milli</b>	<b>m</b>	<b>0.001 or 1/1000th</b>
micro	$\mu$	0.000001 or 1/1,000,000th

## Relative Scale

- A 1:24,000 scale map is a *larger* scale than a 1:100,000 scale map
- A kilometer is larger on the 1:24,000 map than it is on a 1:100,000 map
- $1/24,000 = 0.0000416$  is larger than  $1/100,000 = 0.00001$

## Simple Map Scale Questions

- On a 1:10 scale map  
1 inch (map)  $\Leftrightarrow$  ? inches (ground)
  - 420 millimeters (map)  $\Leftrightarrow$  ? millimeters (ground)
  - 3.4 feet (map)  $\Leftrightarrow$  ? feet (ground)
- So far our measurement units have been the same on both sides of the equation....

## More Map Scale Problems

- On a 1:1000 scale map  
42 millimeters on the map  $\Leftrightarrow$  ? millimeters on the ground
- 1 mm on the map  $\Leftrightarrow$  ? meters on the ground
- 3.4 inches on the map  $\Leftrightarrow$  ? feet on the ground
- 500 m on the ground  $\Leftrightarrow$  ? millimeters on the map
- 2000 feet on the ground  $\Leftrightarrow$  ? inches on the map

## More Map Scale Problems

- On a 1:24,000 scale map  
42 millimeters on the map  $\Leftrightarrow$  ? millimeters on the ground
- 10 mm on the map  $\Leftrightarrow$  ? meters on the ground
- 3.5 inches on the map  $\Leftrightarrow$  ? feet on the ground
- 500 m on the ground  $\Leftrightarrow$  ? millimeters on the map
- 2000 feet on the ground  $\Leftrightarrow$  ? inches on the map

## Some maps show only a scale bar

- You can measure the length of the scale bar and do the scale calculation to determine the scale of the map.

The 1km scale bar is 56mm long.  
What scale is the map?

$$56\text{mm} \Leftrightarrow 1\text{km}$$

$$0.056\text{m} \Leftrightarrow 1000\text{m} \text{ (convert to similar units)}$$

$$0.056\text{m} \Leftrightarrow 1000\text{m} \text{ (divide to get a one on the left side)}$$

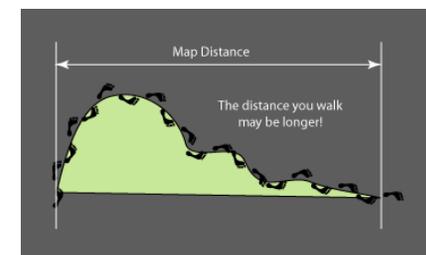
$$\frac{0.056}{0.056} = \frac{1000}{0.056}$$

$$1\text{m} \Leftrightarrow 17857\text{m}$$

The map scale is 1:17,857

## Measuring Distance in the Field

## Map Distance v.s. Terrain Distance



## Using a tape or “chain”

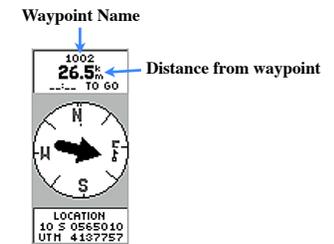


## Other methods

- Roller wheel
- Car or bike odometer
- Optical range finder
- Laser range finder



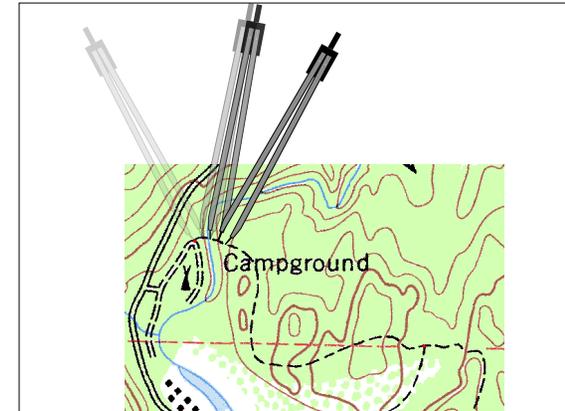
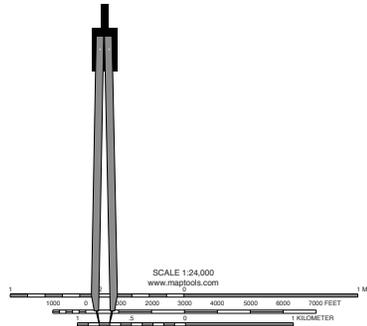
## GPS Distance Measurement



## Measuring Distance on a Map

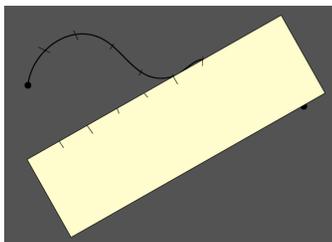


- Transfer the distance to the scale bars to get ground distance.
- Measure in millimeters or inches and convert to ground units using the map scale.
- Use a map measuring tool set for the map's scale.



## Paper Edge Technique

- Use for straight line or curvy path
- Transfer to the scale bars or measure and do the math.



## String or Wire

- Position a piece of string or thin wire along the path you are trying to measure.
- Straighten it out and use the scale bars or measure it and do the math.
- You can use the lanyard on your compass!

## Map Measuring Gadgets



## Distance and Time



- Time is usually what we think about
- $\text{Time}_{(\text{minutes})} = (60/\text{Speed}_{(\text{km per hour})}) \times \text{Distance}_{(\text{km})}$

## Some guides to remember

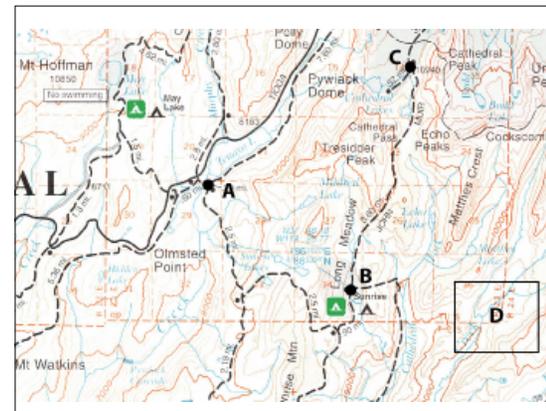
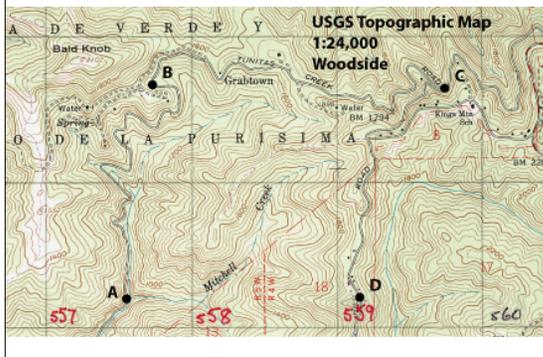
- In the parking lot, it took about 1 minute to travel 100m.
  - That's 10 minutes for a kilometer or 6 km/hr
  - Flat, Paved, Sea Level, No Pack, Not Tired
- Most hiking parties travel at 3-5 km/hr
- When ascending add a minute for each 20-40 ft. in elevation gained to the horizontal travel time.
  - Add 2 minutes for each 40 ft contour line climbed.
  - Add 1 minute for each 20 ft contour line climbed.
  - Really slow? Add 4 mins. per 40 ft. and 2 mins. per 20 ft.

## Measure in Current Conditions

- Use 15-20 minutes/km plus 2min per 40 ft. elevation gain, until you have better measurements.
- Make your own horizontal and vertical speed measurements in the terrain you are in.
  - Time a kilometer on the flats and on a slope
  - Use your GPS to get your speed in km/hr and your altitude change over a period of time.
- Use the 1km grid lines and the contour lines when making time estimates.

## In class exercise on scale & distance

- See the handout



## Adding a UTM Grid



- Many maps still do not have good geographic coordinate grid references.
- To use them with a GPS, you need to add the coordinate grid.

## If there are no coordinates...

- We can convert known lat/lon points to UTM.
- We can find features on a different map and match them to our map.
- We can measure coordinates using our GPS receiver at known points.

## Number Line Exercise





Locate and label the following points on the number line above:  
4, 6.5, 7.25, and 2.368



Locate and label the following points on the number line above:  
37, 33.5, 31.75, and 38.465



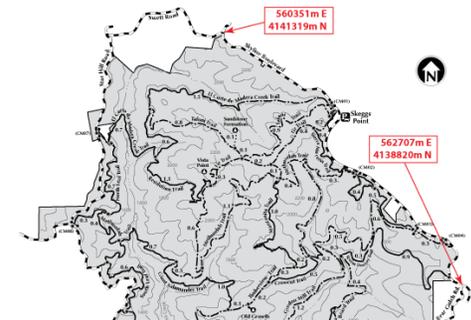
Locate and label 0 and 10 on the section of number line above.



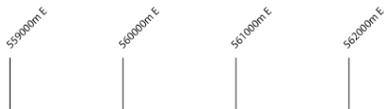
Locate and label 30 and 40 on the section of number line above.

## Let's try it with a MidPen Open Space Map

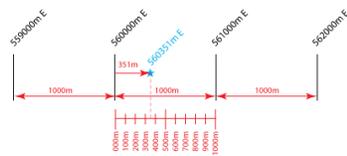
- Coordinates for two locations have been identified using the USGS 1:24,000 scale map of the area. We could also have gone to the locations and measured coordinates with our GPS.



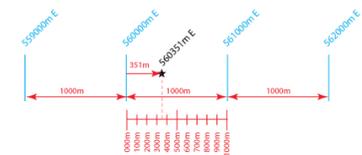
Locate 560351m E, given the grid lines

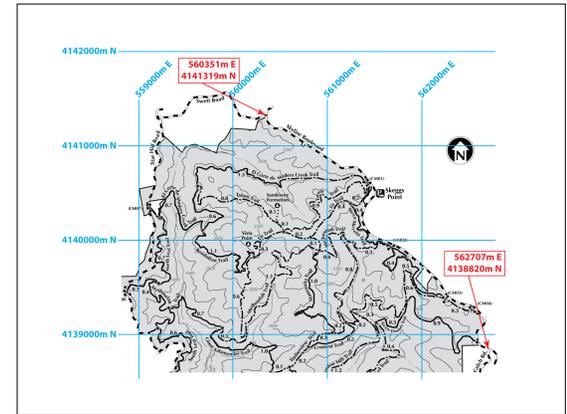
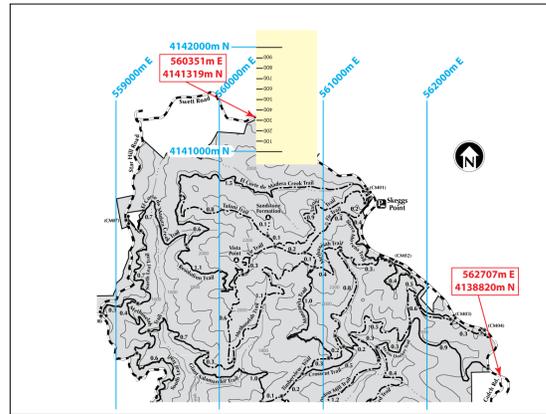
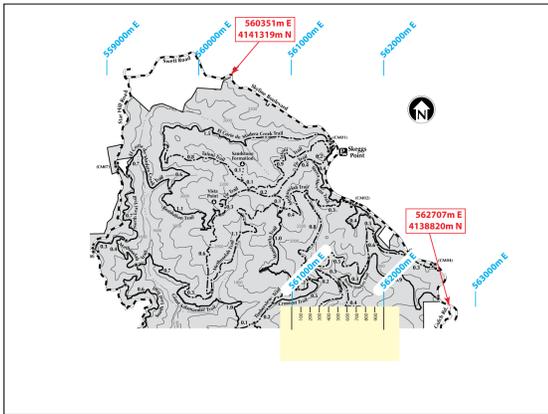
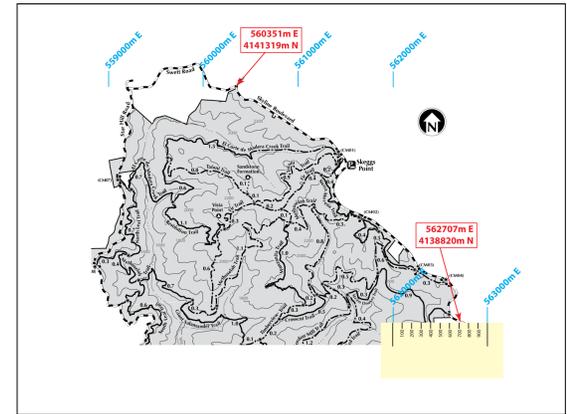
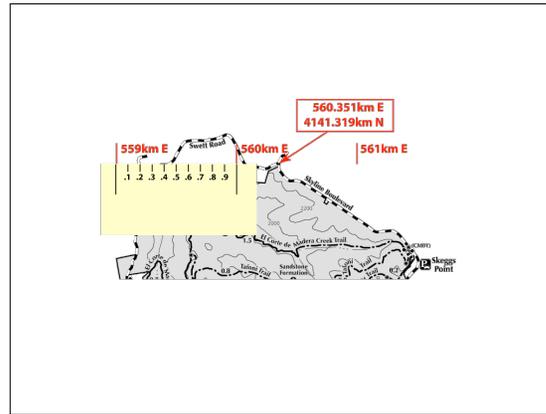
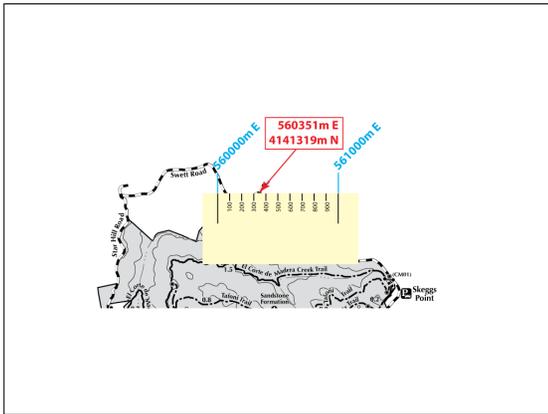


Locate 560351m E, given the grid lines



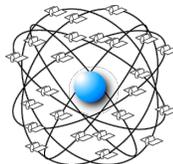
Now let's do the opposite problem...  
Locate the grid lines for 560000m E and 561000m E,  
given the location of the point 560351m E





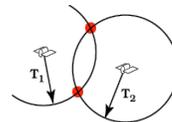
### How the GPS System Works

- 24 satellites + spares
- 6 orbital planes 55° inclination
- Each satellite orbits twice every 24 hours.
- At least 4 satellites visible any time of day, anywhere in the world.



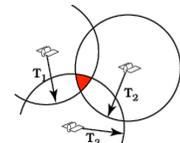
### A 2 Dimensional Example

- Time for the signal to reach GPS receiver is determined.
- Distance is computed by multiplying by the speed of light.
- Distance from two satellites defines 2 points (in 2 dimensional space.)



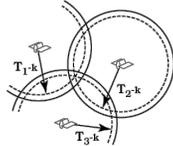
### A 2 Dimensional Example

- The distance from a third satellite narrows the location to an “error triangle.”



## A 2 Dimensional Example

- Assume the error in each of our measurements is a constant,  $k$ .
- Solve for  $k$ , so that the “error triangle” is as small as possible.



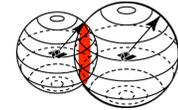
## Now for 3 Dimensions

- Distance from a single satellite locates a position somewhere on a sphere.



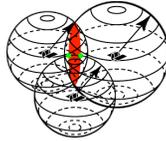
## Now for 3 Dimensions

- Two measurements put the location somewhere on a circle at the intersection of the two spheres.



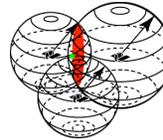
## Now for 3 Dimensions

- Three measurements put the location at one of two points at the intersection of the three spheres.



## Now for 3 Dimensions

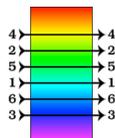
- A fourth measurement selects one of the two points, and provides enough information to solve for the constant error.



## Determining Distance to the GPS Satellites

## Spread Spectrum Radio

- Imagine that a radio transmitter can transmit on 6 channels.
- Every second the channel is changed according to a predetermined sequence.



## Spread Spectrum Radio

- To receive the signal, the receiver must listen to the same sequence of channels.
- The transmitter and receiver must also be synchronized.
- The closer the receiver is to being synchronized, the more of the “conversation” will be heard.

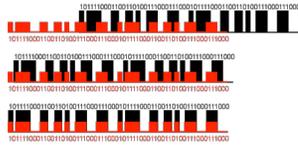
## The Coarse Acquisition Code



- Each satellite uses a unique Pseudo Random Noise (PRN) code for spread spectrum modulation.
- The C/A code is 1024 bits in length, and is sent at a 1 MHz rate. Thus the code repeats every millisecond.
- The noise like code modulates the L1 carrier signal at 1575.42 MHz. The signal is spread over a 1 MHz bandwidth.

## The Coarse Acquisition Code

- Your GPS syncs with each satellite by shifting the timing of the start of an internally generated PRN code.



## Time Difference is Distance

- Timing of the signals transmitted by the satellites is very accurate due to the dual atomic clocks on board each satellite.
- The time difference between the two PRN codes represents the time it took the radio signal to travel from the satellite to the GPS receiver.
- The distance or "range" to the satellite is given by the equation  $\text{range} = \text{time difference} \times \text{speed of light}$

## Time Difference is Distance

- The clock signal your GPS uses to generate the PRN code is very inaccurate compared to the atomic clocks onboard the satellites.
- However this clock error is constant for each of the measurements to the different satellites being tracked.
- The clock error can be computed when measurements are available from four or more satellites.

## Satellite Position is Known

- The position of each satellite is known with great accuracy. Current orbital position data is transmitted by each satellite.
- Orbits are monitored by ground control stations. Corrected orbital information is uploaded several times a day.
- Given the position of each satellite and the distance from the GPS receiver to each satellite, the position of the GPS receiver can be computed.

## GPS Limitations – It's an electronic gadget...

- Failure could result from...
  - Low battery
  - Too cold
  - Got wet
  - Got dropped
  - Forgot how to use it!
- Don't rely on your GPS as your only means of navigation!

## GPS Limitations – Fewer than 4 satellites visible

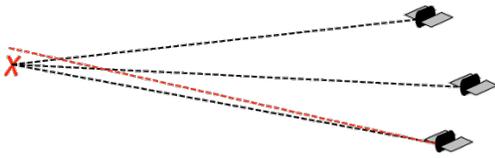
- Your GPS needs to be able to receive a strong signal from at least 4 satellites to report an accurate position
- Problems could be caused by...
  - The sky is obscured by canyon walls, mountains, or tall buildings.
  - Dense tree canopy. Especially if it's wet.
  - Antenna is shielded by metal from a car, aircraft or building.
  - Low batteries may reduce receiver sensitivity.

## GPS Limitations – Poor satellite geometry

A small cluster of satellites can result in a large position error.

Similar to triangulating with mountain peaks that are close to one another.

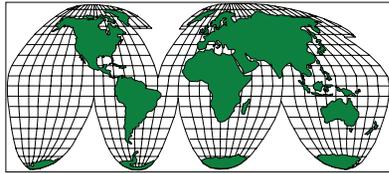
Check your EPE!



## The “Orange Peel” Problem



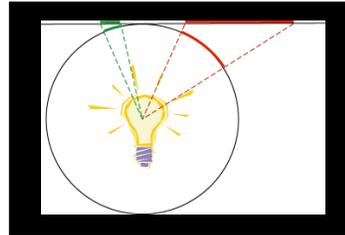
- The earth is round. The maps are flat.
- How do we go from round to flat with out getting a jagged mess?



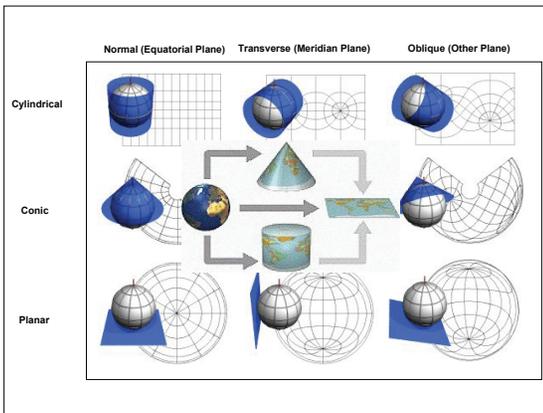
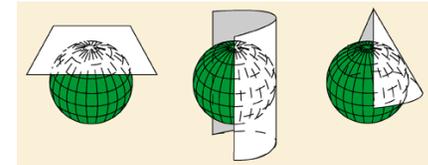
Interrupted Goode Homolosine Projection

## Map Projections

- A 2 dimensional example



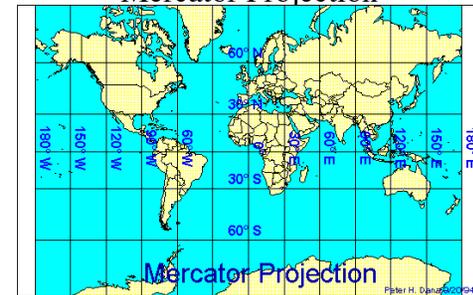
## Basic Projection Types



## Distortion

- The further from the line(s) where the map touches the globe, the more distortion is introduced.

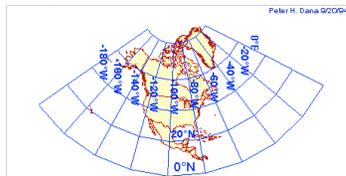
## Mercator Projection



Mercator Projection

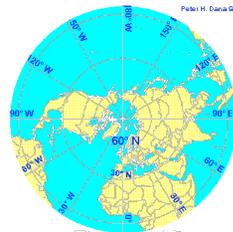
Peter H. Dana 6/23/97

## Lambert Conformal Conic Projection of North America



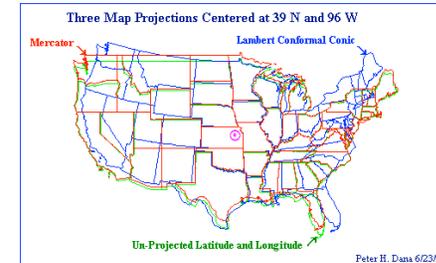
Peter H. Dana 6/23/97

## Stereographic - North Pole



Peter H. Dana 6/23/97

## Three Map Projections Centered at 39 N and 96 W



Un-Projected Latitude and Longitude

Peter H. Dana 6/23/97

## Do we care?

- The less area covered by the map or the larger the map scale. The less impact the map's projection has.
- For wilderness navigation we can ignore the map projection on most of the maps we use.

## Which Map?

- Use the Geographic Names Information System (GNIS)
- Paper Index Maps

## Geographic Names Information System



geonames.usgs.gov

Query Form For The United States And Its Territories

Feature Name:  Feature ID:

Exact Match  Exclude Variants

State:  Feature Class:

Country:  Elevation:

Feet  Meters

Geographic Names Information System (GNIS) [Click here to view & print all. \(Use browser print function.\)](#)

Query Form For The United States And Its Territories

Please click the What's New tab for important information.

Feature Name:  Feature ID:

Exact Match  Exclude Variants

State or Territory:  Elevation:

Country:   Feet  Meters

Feature Class:  BGN Decision Year:

Topo Map Name (7.5x7.5):  Date Entered:

[Click on the field name for help in entering query data.](#)

Geographic Names Information System (GNIS) [Click here to view & print all. \(Use browser print function.\)](#)

Geographic Names Information System Feature Query Results

Click any column name to sort the list ascending ▲ or descending ▼. Click the feature name for details.

Feature Name	Feature ID	Class	State	County	Code	State	Code	Country	Code	Country	Altitude	Units	Entered
West Valley Junior College	237533	School	Santa Clara	CA	371715N	1215652W	200	-	19-JAN-1961				
West Valley College Mission Campus	1828576	School	Santa Clara	CA	372327N	1215855W	Mipitas	26	-	09-APR-1999			

Save as T delimited file

Geographic Names Information System (GNIS) [Click here to view & print all. \(Use browser print function.\)](#)

Geographic Names Information System Feature Detail Report

Feature ID: 237533  
Name: West Valley Junior College  
Class: School  
Citation: Represents a feature name collected during Phase I. Variant names collected during Phase I are coded as US-M120var.  
Entry Date: 19-Jan-1961  
Elevation (m): 61  
Elevation (ft): 200

Variant Names

Variant Name  
West Valley College Saratoga Campus [Click on](#)

Counties

Sequence	County	Code	State	Code	Country
1	Santa Clara	85	California	6	US

Coordinates (One point per USGS topographic map containing the feature)

Sequence	Latitude(DEC)	Longitude(DEC)	Latitude(DMS)	Longitude(DMS)	Map Name
1	37.2877206	-121.9480122	37°17'15N	121°56'52W	San Jose West

## Topo map sources

- USGS  
– Menlo Park Office usgs.gov
- Outdoor Retailers
- www.usgsquads.com
- myTopo.com
- topozone.com
- terraserver.com

## Public Land Survey System

*“Your observations are to be taken with great pains and accuracy, to be entered distinctly and intelligibly for others as well as yourself to comprehend all the elements necessary, with the aid of the usual tables, to fix the latitude and longitude of the places at which they were taken”*

*– Letter from President Thomas Jefferson to Meriwether Lewis June 20, 1803*



## Why The Need For The PLSS

- Replace older land description system
- Cover vast amounts of land
- Enable westward migration
- Uniform method to describe and convey land titles
- Easy for a lay person to locate a parcel of land



## Land Ordinance Act

- Land Ordinance Act on May 20, 1785, by the Continental Congress
  - Be it ordained by the United States in Congress assembled, that the territory ceded by individual states to the United States, which had been purchased of the Indians inhabitants, shall be disposed of in the following manner: A surveyor from each state shall be appointed by congress or a committee of the states, who shall take an oath for the faithful discharge of his duty, before the Geographer of the United States, who is hereby empowered and directed to administer the same; and the surveyor under whom he acts.
  - First Geographer of the United States "Thomas Hutchins"



Beginning Point of the U.S. Public Land Survey

The Survey began in 1785.



## In the Field

- Contracts for survey work were awarded to deputy surveyors by competitive bid.
- The deputy surveyor, with a crew of chainmen, axemen, and a compassman, ran the survey lines in the field and was responsible for erecting survey monuments, marking "bearing trees," and recording all measurements in his field notes.
- The deputy surveyor's work was verified by the surveyor general, and the field notes and plats submitted to the commissioner of the GLO for approval.

## Base Line

- Base line is extended east and west on a true parallel of latitude
- Monuments are placed at intervals of 40 chains (1/2 mile)



## Principal Meridian

- True meridian that is astronomically determined and is extended from the initial point, north and south.
- Monuments are placed at intervals of 40 chains (1/2 mile)

Field Notes (Oct. 1832) Mullett, John H.

Section Line	Township No. 7 North	Range No. 10 East, 4th Meridian. X
Wisconsin	East On South side of section 33	East On South side of section 34
Township	5.00 Head from the blue mound to Park Wood bridge NE	24.16 Stream S. E. NE
7 North	40.00 Set Oak post for 1/4 corner Mar 10 74 S. 33	171.00 Leave prairie
Range	Beur Oak 10 44 E. 58	40.00 Set Oak post for 1/4 sec corner Mar 10 74 S. 34
7 East	W. Co. 10 N. 53 W. 59	W. Co. 10 N. 57 W. 51
Section 33	Marked 74 S. 33 33 33	Beur Oak 10 53 E. 58
S. Boundary	74.00 Enter Prairie	Marked 74 S. 34 34
	80.00 Set Oak post for 1/4 corner 33 34 34	80.00 Set Oak post for 1/4 corner 34 34 34
	Beur Oak 16 53 W. 59	34 35 35
	Marked 74 S. 33 33 33	Beur Oak 16 53 W. 59
	Go N. 59 1/2 W. 4.75	Marked 74 E. 17 34 34 34
	Marked S. 33	Go N. 59 1/2 W. 4.75
	Leave rolling down into Timber Co. E.	Marked 74 S. 34 34
		38.00 Sugar Creek S. 34 34 34
		Set Oak post for 1/4 corner 34 34 34
		Marked 74 S. 34 34 34
		Go N. 59 1/2 W. 4.75
		Leave rolling down into Timber Co. E.
		Marked 74 S. 34 34 34

## Public Land States

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- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Florida
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Louisiana
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Mexico
- North Dakota
- Oklahoma
- Ohio
- Oregon
- South Dakota
- Utah
- Washington
- Wisconsin
- Wyoming

## Congressional Acts

- 1812
  - Created the General Land Office
- 1849
  - Congress established the Department of the Interior
- 1946
  - Abolished the General Land Office and Created the Bureau Of Land Management

## Land Grants and Ranchos

- As part of the settlement of the Mexican War of 1846-1848, "ranchos," or private land holdings established during Spanish and Mexican rule, were honored by the U.S. Government under the Treaty of Guadalupe Hidalgo with Mexico.
- These ranchos, which were primarily along coastal areas of present-day California and in the San Joaquin and Sacramento Valleys, covered 9 million acres, or 14,000 square miles.

## Land Grants and Ranchos

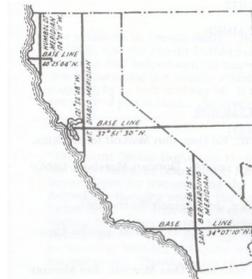
- To delineate these private lands, the United States Deputy Surveyors were assigned to survey the rancho boundaries.
- During the 1850s more than 30 government survey parties were deployed.

## Initial Point

- Surveying the public lands in California was no easy task.
- Because of the size of the state and the steepness of terrain in many areas of California, the Surveyor General of the United States decided that three initial points were needed.

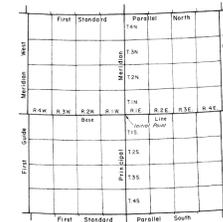
## Initial Points for California & Nevada

- Mt. Diablo
  - Contra Costa County
  - 1851
- San Bernardino Mountain
  - San Bernardino County
  - 1852
- Mt. Pierce
  - Humboldt County
  - 1853.



## Township and Ranges

- 36 miles square

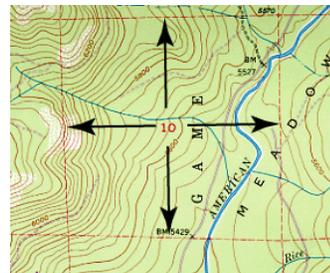


## Sections

- 1 mile square
- 640 acres

6	5	4	3	2	1
7	8	9	10	11	12
18	17	16	15	14	13
19	20	21	22	23	24
30	29	28	27	26	25
31	32	33	34	35	36

## Section 10



## School Section

- Sections 16 and 36 of every township were usually deeded to the State.
- Section 16, the *school section*, was leased to generate funds to support public schools.
- Section 36 was leased to fund state government operations.

## Homestead Act of 1862

- Allowed anyone to file for a quarter-section of free land.
- The land was yours at the end of five years if...
  - you had built a house on it
  - dug a well
  - broken (plowed) 10 acres
  - fenced a specified amount
  - and actually lived there

## Homestead Act of 1862

- Additionally, one could claim a quarter-section of land by "timber culture" (commonly called a "tree claim").
  - This required that you plant and successfully cultivate 10 acres of timber.

## Railroad Act of 1862

- As an incentive to get railroad track built, railroad companies were granted alternate odd numbered sections of land, to the amount of five alternate sections per mile, on either side of a completed rail line.

## Section Subdivisions

<b>NW 1/4</b> 160 acres		NW 1/4 40 acres	NE 1/4 40 acres
		SW 1/4 40 acres	SE 1/4 40 acres
W 1/2 SW 1/4 80 acres	E 1/2 SW 1/4 80 acres	N 1/2 NW 1/4 SE 1/4	NE 1/4 NE 1/4 SE 1/4
		S 1/2 NW 1/4 SE 1/4	SW 1/4 NE 1/4 SE 1/4
		W 1/2 SW 1/4 SE 1/4	E 1/2 SW 1/4 SE 1/4

## Roads, Fences & Monuments

- In rural areas it is common for roads and fence lines to follow section or quarter section boundaries.
- It is common to find physical "monuments" marking section and quarter section corners.

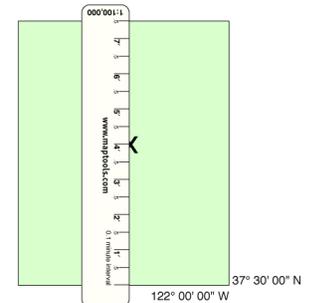
## Using Lat/Lon is Tricky

- Take a look at the "Lat/Lon Practice Map"
- Can you quickly determine what map feature is at:  
N 38° 36' 22" W 120° 03' 58"

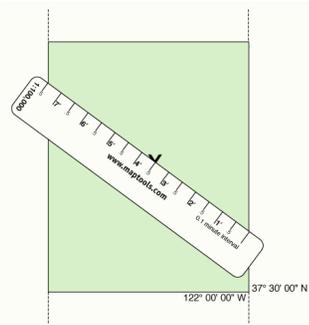
Plotting Lat/Lon Video

Reading Lat/Lon Video

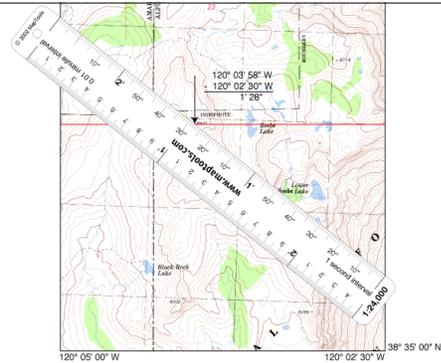
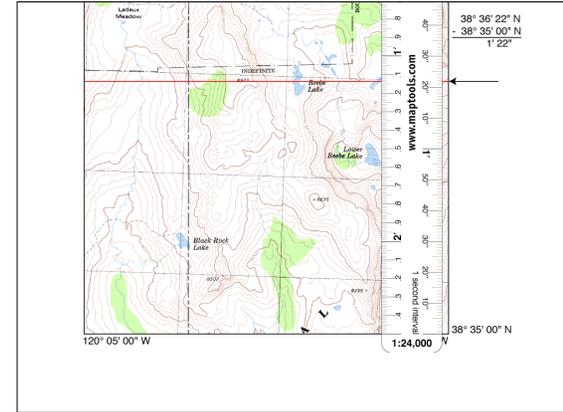
## Measuring Latitude



## Measuring Longitude



## Lat/Lon Coordinate Exercise



## Compass Bearing Accuracy Challenge



- Align your sighting with the right edge of all targets, except C.
- A - Top of tree
  - B - Lamp post
  - C - Top of distant tree
  - D - Column
  - E - Column
  - F - Column
  - G - Column
  - H - Column
  - J - Column

There are 18 targets to sight.



**Compass Accuracy Test**

This exercise is designed for you to take a series of compass bearings and compare your results with an accurately measured bearing to the same targets. Once you have entered your bearings, you will be shown the results for each bearing along with the mean percentage error and the standard deviation of your readings in degrees.

The data collected from this exercise is being used to get a better understanding of the overall accuracy expected of bearings taken with handheld compasses. You'll be asked to choose a description of your overall experience using a compass and your experience with the compass you are using.

Preliminary results have indicated that there is a significant accuracy difference between different styles of compasses. I would suggest that you complete several trials. Do one using your favorite compass. Then try again with a few different compass styles.

- Instructions
- Register (You will need a valid Bar Up code from your instructor)
- Login
- Methodology behind the exercise
- Preliminary results

Correctly the only setup with a set of accurate sightings is at: West Valley College in Saratoga, California. Show the student out the flag on this one. It'll be interesting in checking other setups. Most likely working with one or more SAG teams here in the SF Bay Area. For now, if you want to see how low your compass sighting accuracy stacks up, you'll need to take the compassing registration code.

Online data collection & analysis  
Point your browser to  
[maptools.com/compass-test](http://maptools.com/compass-test)  
or use the QRCode on the handout.

**Please login**

Username:

Password:

[Register for an account](#)

**Please register**

Username:

JohnC

\*\*\*\*\*

\*\*\*\*\*

\*\*\*\*\*

Compass type:

- Basic "Zipper Pull"
- Simple Baseless
- Baseless - sighting error
- Planatic Sighting
- Laser Sighting
- Lenseless
- GPS Device
- Smartphone App
- Other Electronic
- Other - Describe in Notes

Your experience with this compass:

- Never used before
- Little experience
- Comfortable
- Confident
- Very experienced

Describe your compass (brand, model, etc.)

Bearing units:

- Degrees
- Miles

Start Taking Bearings

Compass-Test

ALTITUDE: 17.5  
 DISTANCE: 100.0  
 BEARING: 90.0

Sight accurately, use as much precision as possible.  
 1° on compasses marked at 2° interval  
 0.5° on compasses marked every 1°

The "\*" key can be used for a decimal point

WWC Lot 2 East End

Date: 11/03/2014  
 User: johncames  
 Compass: Silva 54

Bearing	Actual Bearing	Sighted Bearing	Difference
A	112	115	0.3
B	37.4	36.0	0.6
C	59.2	60.0	0.9
D	63.4	64.0	0.6
E	107.1	106.0	0.9
F	109.9	110.5	0.6
G	136.5	136.0	1.5
H	137.4	136.5	1.1
J	167.1	169.0	1.9
K	201.8	203.0	1.2
L	216.0	217.0	1.0
M	226.4	230.0	4.6
N	267.8	268.5	0.7
P	280.0	280.5	0.5
Q	305.7	307.0	0.3
R	320.8	320.0	0.4
Mean		1.1	
Standard Deviation		1.4	

Graph showing a normal distribution curve with a mean of 1.1 and standard deviation of 1.4.

Layout ID	Test ID	User	Compass	Mean	Standard Deviation
1	1	johncames	Brunton 54LU	0.1	0.5
4	15	johncames	54LU	0.0	0.8
4	12	johncames	Brunton Eclipse Mirrored	-1.0	1.3
1	4	johncames	Brunton Sightingmaster	-0.1	1.7
1	9	johncames	Cammenga 3H	-0.5	1.8
1	3	johncames	Silva Ranger	-0.1	1.9
4	11	johncames	Francis Barker M-73	1.8	2.0
1	7	johncames	China Black Sighting	-0.6	2.3
4	14	johncames	Brunton Eclipse GPS	-0.5	2.6
1	8	johncames	Francis Barker M-73	1.8	2.9
4	13	johncames	Celestron w/ Glasses	-3.3	3.5
4	10	johncames	iPhone 4S Theodolite Pro app	1.1	5.2

90° 00' 02" T +/- 0° 12'  
 90° T +/- 0.2°

**How I measured accurate bearings**

- Used differential GPS to find a 90°T base line (~210m)
- Used surveyors total station to transfer bearings from the baseline to two points outside of the classroom.
- Used total station to sight bearings to targets.
- Overall accuracy +/- 0.2° based on the baseline accuracy.
- Targets measured relative to the baseline +/- 0.01°.

## Field Exercise

- Practice sighting bearings
- Return to classroom in 45 minutes.

## Location by Intersecting Back Bearings or Resectioning (aka Triangulation.)

## Location by Intersecting Back Bearings

- Two direction lines define a point.

## Location by Intersecting Back Bearings

- A third direction lines provides an error check.

## Location by Intersecting Back Bearings

- Avoid picking 2 reference points that are close to each other. A small error in the angle will make a big difference in position. A 90° separation is best.



O'REILLY

where2.0  
CONFERENCE

The Future of Mapping and Local Search

### Wilderness Navigational Planning Using GRASS GIS Analysis and Public Geographic Data

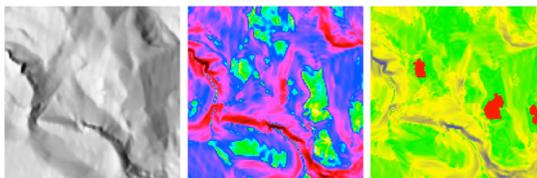
Dylan E. Beaudette  
University of California at Davis  
Dept. Land, Air, Water Resources

## GRASS Basics: Planning a Wilderness Adventure



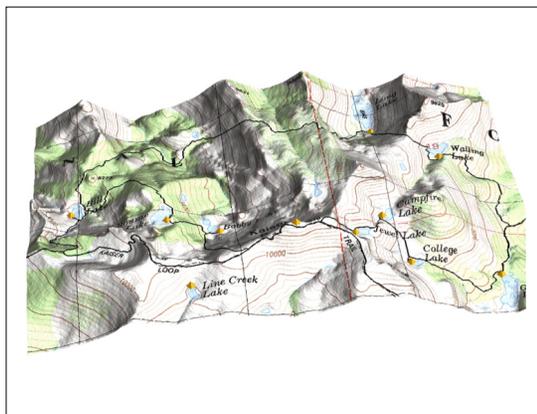
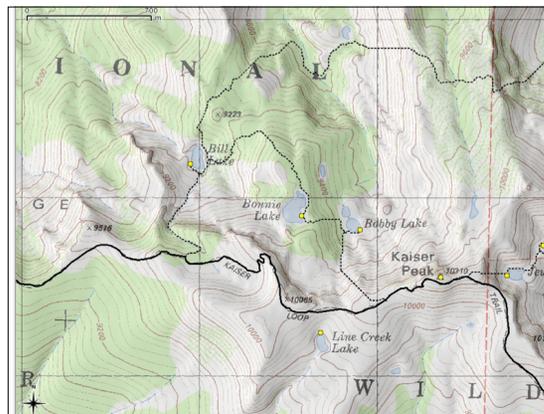
We would like to visit numerous alpine lakes located some distance from the main trail.

## GRASS Basics: Generate Travel "Friction" Map

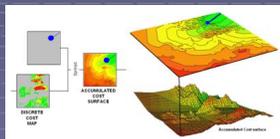


```
#update our slope map, to include traversing water features, and preferring wooded areas
#add a "cost" of 1000 to lake areas
r.mapcalc "new_slope = if(isnull(lakes) == 0, 1000.0+slope, slope)"

#subtract a small amount of cost for wooded areas:
r.mapcalc "new_slope = if(isnull(trees_final) == 0, abs(new_slope - 10.0), new_slope)"
```



### Accumulated Cost Map Computer GIS Analysis



From a given starting point, compute the "cost" to reach all other points in the search area.

Low cost areas are more likely to contain the missing subject.

**Higher Cost**  
Steep Terrain  
Far Away  
Dense Vegetation  
Uphill

**Lower Cost**  
Road & Trails  
Flat Terrain  
Close By  
Downhill

<http://www.innovativgis.com/basis/MapAnalysis/Topic19/Topic19.htm>

## Practice sighting bearings



Align your sighting with the right edge of all targets, except C.

A - Top of tree    B - Lamp post    C - Top of distant tree    D - Column    E - Column    F - Column

G - Column    H - Column    J - Column

There are 18 targets to sight.



**Compass Accuracy Test**

This exercise is designed for you to take a series of compass bearings and compare your results with an accurately measured bearing to the same target. Once you have entered your bearings, you will be shown the results for each bearing along with the mean bearing, error and the standard deviation of your readings in degrees.

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Previous results have indicated that there is a significant accuracy difference between different styles of compasses. I would suggest that you complete several trials. Do one using your favorite compass. Then try again with a few less favored compass styles.

- Inaccurate
- Beginner (You will need a valid Sat Ltp code from your instructor)
- Login
- Intermediate (You need a valid Sat Ltp code from your instructor)
- Experienced

Currently the only setup with a set of accurate sightings is at West Valley College in Saratoga, California. Once I've shaken out the bugs on this one, I'll be involved in creating other setups. Most likely working with one or more GPS bearing lines in the SF Bay Area. For now, if you need to see how your compass sighting accuracy stacks up, you'll need to take the wilderness navigation class.

**Online data collection & analysis**  
**Point your browser to**  
**maptools.com/compass-test**  
**or use the QRCode on the handout.**

**Please login**

Username  
 Password  
 Login

[Register for an account](#)

**Please register**

wvc1a2014  
 johnc  
 \*\*\*\*\*  
 \*\*\*\*\*  
 Register

**Compass type:**

- Basic "Zipcar Plus"
- Simple Baseplate
- Baseplate - sighting mirror
- Prismatic Sighting
- Lens Sighting
- Lenticle
- GPS Device
- Smartphone App
- Other Electronic
- Other - Describe in Notes

**Your experience with this compass:**

- Never used before
- Little experience
- Intermediate
- Confident
- Very experienced

**Describe your compass (brand, model, etc.)**

Silva Ranger

**Bearing units:**

- Degrees
- Mils

Start Taking Bearings

**Compass Accuracy Test**

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O  
P  
Q  
R

Actual Bearing  
Sighted Bearing  
Difference

A 112.3  
B 127.4  
C 163.2  
D 124.4  
E 107.1  
F 109.9  
G 136.5  
H 137.4  
I 187.1  
J 201.8  
K 216.9  
L 236.4  
M 287.8  
N 285.0  
O 306.7  
P 329.6  
R

Finish

The "\*" key can be used for a decimal point

Sight accurately, use as much precision as possible.

1° on compasses marked at 2° interval

0.5° on compasses marked every 1°

**WVC Lot 2 East End**

Date: 11/05/2014  
 User: johncarnes  
 Compass: Silva R

Bearing	Actual Bearing	Sighted Bearing	Difference
A	112.3	112.3	0.0
B	127.4	126.8	0.6
C	163.2	162.5	0.8
D	124.4	124.0	0.4
E	107.1	106.9	0.2
F	109.9	110.5	0.6
G	136.5	136.0	0.5
H	137.4	138.5	1.1
I	187.1	189.0	1.9
J	201.8	203.0	1.2
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L	236.4	243.0	6.6
M	287.8	288.5	0.7
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O	306.7	307.0	0.3
P	329.6	330.0	0.4
R			
Mean			1.3
Standard Deviation			1.4

Graph showing bearing distribution with mean and standard deviation.

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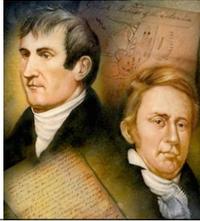
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– Letter from President Thomas Jefferson to Meriwether Lewis  
June 20, 1803



## Why The Need For The PLSS

- Replace older land description system
- Cover vast amounts of land
- Enable westward migration
- Uniform method to describe and convey land titles
- Easy for a lay person to locate a parcel of land



## Land Ordinance Act

- Land Ordinance Act on May 20, 1785, by the Continental Congress

– Be it ordained by the United States in Congress assembled, that the territory ceded by individual states to the United States, which had been purchased of the Indians inhabitants, shall be disposed of in the following manner: A surveyor from each state shall be appointed by congress or a committee of the states, who shall take an oath for the faithful discharge of his duty, before the Geographer of the United States, who is hereby empowered and directed to administer the same; and the surveyor under whom he acts.

– First Geographer of the United States “Thomas Hutchins”



Beginning Point of the U.S. Public Land Survey

The Survey began in 1785.



## In the Field

- Contracts for survey work were awarded to deputy surveyors by competitive bid.
- The deputy surveyor, with a crew of chainmen, axemen, and a compassman, ran the survey lines in the field and was responsible for erecting survey monuments, marking “bearing trees,” and recording all measurements in his field notes.
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## Base Line

- Base line is extended east and west on a true parallel of latitude
  - Monuments are placed at intervals of 40 chains (1/2 mile)



## Principal Meridian

- True meridian that is astronomically determined and is extended from the initial point, north and south.

- Monuments are placed at intervals of 40 chains (1/2 mile)

## Field Notes (Oct. 1832) Mullett, John H.

Section Line	Range No. 7 East, 4th Meridian	Range No. 7 East, 4th Meridian
Wisconsin Township 7 North Range 7 East Section 33 S. Boundary	<p>East On south side of section 33 5.00 Run from the Wisconsin Co. to the Wisconsin Co. N.E. 40.00 S. Ch. Oak post for 1/4 Wisconsin Meridian 74 S 33 Bear Oak N. 46 E 50 W. Co. N. 10. 4-33 N. 59 Marked 74 S 33 B.D.</p> <p>74.00 Corner Prairie 50.00 S. Ch. Oak post for 1/4 Wisconsin 53.254 2nd Meridian 74 S 33 Bear Co. N. 10. 4-33 N. 59 Marked 74 S 33 B.D. Co. N. 10. 4-33 N. 59 Marked B.D.</p> <p>East On south side of section 33 10.00 S. Ch. Oak post for 1/4 Wisconsin Marked 74 S 33 B.D. Co. N. 10. 4-33 N. 59 Marked B.D.</p>	<p>East On south side of section 34 N. 50 Stream S. E. N.E. 137.00 Leave prairie 40.00 S. Ch. Oak post for 1/4 Wisconsin Marked 74 S 34 W. Co. N. 10. 4-33 N. 59 Bear Co. N. 10. 4-33 N. 59 Marked 74 S 34 B.D.</p> <p>50.00 S. Ch. Oak post for 1/4 Wisconsin 53.254 2nd Meridian 74 S 34 Bear Co. N. 10. 4-33 N. 59 Marked 74 S 34 B.D. Co. N. 10. 4-33 N. 59 Marked B.D.</p> <p>East On south side of section 35 10.00 S. Ch. Oak post for 1/4 Wisconsin Marked 74 S 35 B.D. Co. N. 10. 4-33 N. 59 Marked B.D.</p>

## Public Land States

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Florida
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Louisiana
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Mexico
- North Dakota
- Oklahoma
- Ohio
- Oregon
- South Dakota
- Utah
- Washington
- Wisconsin
- Wyoming

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  - Created the General Land Office
- 1849
  - Congress established the Department of the Interior
- 1946
  - Abolished the General Land Office and Created the Bureau Of Land Management

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- As part of the settlement of the Mexican War of 1846-1848, "ranchos," or private land holdings established during Spanish and Mexican rule, were honored by the U.S. Government under the Treaty of Guadalupe Hidalgo with Mexico.
- These ranchos, which were primarily along coastal areas of present-day California and in the San Joaquin and Sacramento Valleys, covered 9 million acres, or 14,000 square miles.

## Land Grants and Ranchos

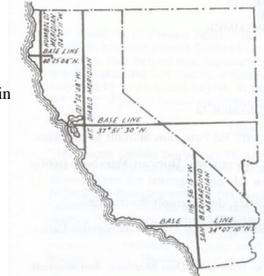
- To delineate these private lands, the United States Deputy Surveyors were assigned to survey the rancho boundaries.
- During the 1850s more than 30 government survey parties were deployed.

## Initial Point

- Surveying the public lands in California was no easy task.
- Because of the size of the state and the steepness of terrain in many areas of California, the Surveyor General of the United States decided that three initial points were needed.

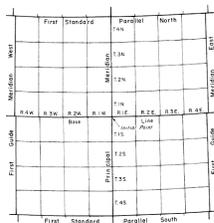
## Initial Points for California & Nevada

- Mt. Diablo
  - Contra Costa County
  - 1851
- San Bernardino Mountain
  - San Bernardino County
  - 1852
- Mt. Pierce
  - Humboldt County
  - 1853.



## Township and Ranges

- 6 miles square

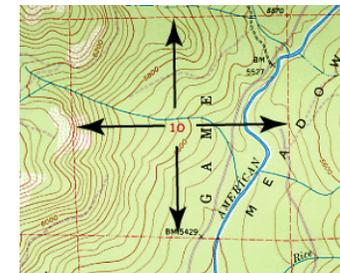


## Sections

- 1 mile square
- 640 acres

6	5	4	3	2	1
7	8	9	10	11	12
18	17	16	15	14	13
19	20	21	22	23	24
30	29	28	27	26	25
31	32	33	34	35	36

## Section 10



## School Section

- Sections 16 and 36 of every township were usually deeded to the State.
- Section 16, the *school section*, was leased to generate funds to support public schools.
- Section 36 was leased to fund state government operations.

## Homestead Act of 1862

- Allowed anyone to file for a quarter-section of free land.
- The land was yours at the end of five years if...
  - you had built a house on it
  - dug a well
  - broken (plowed) 10 acres
  - fenced a specified amount
  - and actually lived there

## Homestead Act of 1862

- Additionally, one could claim a quarter-section of land by "timber culture" (commonly called a "tree claim").
  - This required that you plant and successfully cultivate 10 acres of timber.

## Railroad Act of 1862

- As an incentive to get railroad track built, railroad companies were granted alternate odd numbered sections of land, to the amount of five alternate sections per mile, on either side of a completed rail line.

## Section Subdivisions

<b>NW 1/4</b> 160 acres		NW 1/4 40 acres	NE 1/4 40 acres
		SW 1/4 40 acres	SE 1/4 40 acres
W 1/2 80 acres	E 1/2 80 acres	NW 1/4 40 acres	NE 1/4 40 acres
		SW 1/4 40 acres	SE 1/4 40 acres

## Roads, Fences & Monuments

- In rural areas it is common for roads and fence lines to follow section or quarter section boundaries.
- It is common to find physical "monuments" marking section and quarter section corners.